

MEETING MINUTES

Project	Roosevelt High School	Project No	13910.00
Subject	Design Advisory Group (DAG) #6	Meeting Date	10/3/2013
From	Glen Pak	Date	10/4/2013

Attending

Lorne McConachie	Bassetti	Kimm-Fox Middleton	PPS OSM
Renée Roman	Bassetti	Bobbie Regan	RHS DAG
Michael Davis	Bassetti	Julie Ocken	RHS DAG
Glen Pak	Bassetti	Greg Neuman	PPS OSM
Scott Martin	GBD	Mike Verbout	RHS DAG
Jim Owens	PPS OSM	Kelsey Green	RHS DAG
Michelle Platter	PPS OSM/Proj Team	Catherine Theriault	RHS DAG
Sarah Oaks	PPS OSM/Proj Team	Jason Starkman	RHS DAG
4 Community Members			

Discussion:

1. Lorne introduced Scott Martin of GBD Architects. Scott is part of the A/E team for the project.
2. Organization Concept Studies:
 - a. Bassetti introduced four different schemes with the main focus on organization and adjacencies.
 - b. The meeting minutes focus on discussion from the DAG and community members. See attachments at the end of these meeting minutes for the schemes.
3. Scheme A: Village Square
 - a. Community gardens are desirable. Grant High School has community gardens at the front of the school.
 - b. There is an opportunity to combine a community garden with the memorial garden.
 - c. Parking is increased compared to what is currently at the school. The location of parking is more desirable near the athletic fields in the NE corner of the site. Preference of parking located on back side and not in front of school.
 - d. There is an opportunity to combine parking with tennis and basketball courts. Need for basketball courts expressed.
4. Scheme B: Innovation Commons
 - a. Lorne mentioned that all the schemes are roughly the same square footage.
 - b. Michelle talked about how the community will have a strong input on what Career Technical Education (CTE) programs are at Roosevelt.
 - c. Flexibility in CTE spaces to accommodate for future vision.
 - d. Combine CTE with other departments such as Media Arts with Theater.
 - e. The adjacency of a service entry to the Scene Shop is important.
5. Scheme C: Recycle / Reuse

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- a. There is a challenge of creating a community feel using all of the existing buildings.
 - b. Michelle talked about how State Historic Preservation Office (SHPO) would like to see any new additions or alterations compliment the historic character of the existing historic buildings and not attempt to match them.
6. Scheme D: Main Street
- a. Existing wrap around services will remain in the redesign.
 - b. The Health Clinic needs separate access from the rest of the school.
 - c. The child play area should be close to the playfields.
7. Overall Comments on the Schemes
- a. PE could be more like a wellness center that could be used by the community.
 - b. The entry of Scheme B is good because of the location of the Commons. Community member noted B is the best entry for students with direct view to commons from main south building entrance.
 - c. Remove more of the tennis courts and add more community gardens.
 - d. A community garden at the SE corner of the site could be a good location.
 - e. The NE corner of the site could be more community focused with more playfields.
 - f. The Commons should be easily accessible for community access.
 - g. Performing Arts could potentially be separated similar to the way Athletics is in Scheme A. Question asked if Performing Arts and PE/GYM be flipped in Scheme A.
 - h. Special Education (SPED) is currently integrated with the rest of the school but needs to be studied how it will work for Roosevelt in the new design.
 - i. A community member noted they liked the adaptive re-use of Auditorium to Library and center commons of Scheme B.
 - j. The school could be zoned to provide afterhours satellite courses for the community.
 - k. Lab spaces should be adjacent to general classrooms.
 - l. Too much parking shown on some of the schemes. Currently there is around 100 total staff.
8. Career Technical Education
- a. CTE will now be called Enhanced Electives.
 - b. Roosevelt once had a culinary arts program. If it comes back it should be close to the kitchen.
 - c. A video program could build upon the success of the theater program.
 - d. Writing, graphics, and publishing could expand upon the existing writing program; a communication lab.
 - e. A wood shop could double up with the Performing Arts scene shop. A 'Maker Room' discussed: a flex space with reduced metal shop, reduced wood shop, ... a flex space.

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END OF MEETING MINUTES 10/3/13

Next DAG Meeting: 10/17/13

Attachments: Organizational Concept Studies pdf file

Meeting minutes composed by: Glen Pak, BIM Team Captain

Bassetti Architects believes these meeting minutes accurately convey the discussions and decisions that occurred during the meeting. These minutes will become part of the project record unless comments pertaining to the accuracy of these minutes are received from attendees within 5 calendar days of issuance of minutes.